

# New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0023  
 Name: Albany School Of Humanities  
 Principal: Rosalyn Wallace

Grade Range : PK-6

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	19	18	20
Kindergarten	84	67	61
First	94	89	67
Second	84	91	80
Third	84	90	94
Fourth	83	94	88
Fifth	70	94	89
Sixth	69	68	96
Ungraded Elementary	61	63	57
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	629	656	632

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	4.5%	29	4.4%	24	3.8%
Black (Not Hispanic)	331	52.6%	350	53.4%	356	56.3%
Hispanic	41	6.5%	43	6.6%	37	5.9%
White (Not Hispanic)	229	36.4%	234	35.7%	215	34.0%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	23	20
Common Branch	22	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	1	0.2%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	258	41.0%	250	38.1%	235	37.2%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.9%		92.8%		94.9%
<b>Student Suspensions</b>	40	6.1%	30	4.8%	53	8.1%

**Student Socioeconomic and Stability Indicators (Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	11.5%	12.4%	12.7%
<b>Public Assistance</b>	21-30%	21-30%	21-30%
<b>Student Stability</b>	99%	91%	97%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	51
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	3	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)